

**Attendees:**

Geoff Saliani, Parent-Chair  
Jenn Funke, Teacher Member  
Terra Crowe, Support Staff Member  
Sylvie Aucoin, Community Member  
Peggy Snook, Community Member  
Kim LeBlanc, Principal  
Heather Conrad, Vice Principal

**Regrets:**

River Miller, Parent Member  
Jessica LeBlanc, Parent Member  
Tarah Henderson, Teacher Member  
Ellie Maclsaac, Community Member

1. **CALL TO ORDER:** 6:13 pm
2. **LAND AND PEOPLE ACKNOWLEDGEMENT**

We acknowledge that we live, learn and play on the traditional, ancestral and unceded territory of the Mi'kmaq people. We enjoy hiking, swimming and camping on this land. We promise to protect the land by not littering and keeping the plants and animals safe. We commit to learning more about Mi'kmaq culture and respecting the treaties of peace and friendship that cover this territory. We pay our respects to the Mi'kmaw People and recognize that in Nova Scotia, we are all Treaty People.

We recognize that African Nova Scotians are a distinct people whose histories, legacies and contributions have enriched Mi'kma'ki for over 400 years. We recognize, despite these histories and legacies, our Black community and learners continue to face inequities and injustices that we educators are responsible for actively taking steps to correct.  
-Ashe

**APPROVAL OF THE OCTOBER MEETING MINUTES**

Motion to approve with amendments by Sylvie Aucoin, seconded by Heather Conrad.

**APPROVAL OF NOVEMBER MEETING AGENDA**

Motion to approve with amendments by Sylvie Aucoin, seconded by Heather Conrad.

**BUSINESS ARISING FROM THE LAST MEETING IN OCTOBER**

N/A

**NEW BUSINESS**

**MEMBERSHIP TERMS OF SERVICE**

Geoff Saliani, Parent Member - CHAIR: 1 OF 2 YEARS  
River Miller, Parent Member – 2 OF 2 YEARS

Jessica LeBlanc, Parent Member: 1 OF 2 YEARS  
Tarah Henderson, Teacher Member: 2 OF 2 YEARS  
Jenn Funke, Teacher Member: 1 OF 1 YEAR  
Terra Crowe, Support Staff Member: 1 OF 1 YEAR  
Sylvie Aucoin, Community Member: 1 OF 2 YEARS  
Peggy Snook, Community Member: 1 OF 2 YEARS  
Ellie MacIsaac, Community Member: 1 OF 2 YEARS  
Kim LeBlanc, Principal: PERMANENT  
Heather Conrad, Vice Principal: PERMANENT

### **STUDENT SUCCESS PLAN (SSP)**

Literacy: To improve student achievement in Literacy specifically in writing organization  
Mathematics: To improve student achievement in Mathematics specially in Computational Fluency  
Wellbeing: To improve student wellbeing

Ms. LeBlanc shared the SSP template with council members. Teachers and Administration work together in Professional Learning Community (PLC) to come to common understanding of grade level expectations, use best instructional practices, examine pieces of student work from the classroom and make decisions on next steps of instruction or intervention to meet student needs.

Teachers have looked at last year's data as a starting point for reading, as well as Provincial Assessment results for reading, writing and mathematics. Teachers have started collecting classroom writing samples and computational fluency samples of learning.

In Literacy teachers will:

- use the writer's workshop consistently with a targeted mini lesson focused on generating and organizing ideas
- model for students and provide explicit lessons focused on organization (including the use of mentor text: *Powerful Writing Structures* by Adrienne Gear).
- model effective use of graphic organizers, idea webs, anchor charts, sentence stems.
- provide consistent feedback during writing conferences to address organization of writing pieces: beginning, middle, end (supporting details). Using the rubric to review strengths, challenges and next steps.
- provide examples of well-organized student work and strong oral/written expression
- use formative assessment data, such as writing samples, oral presentations, exit slips, etc. to identify students for small group instruction.

In Mathematics teachers will:

- dedicate 30 minutes daily to facilitating a fluency lesson that follows the 3-part lesson model.
- use various ways to gather evidence of student learning (observations, exit slips, note taking from small group conversations, self assessments, math running records).
- deepen their understanding of the fact learning progression charts through PLC conversations when analyzing student evidence of learning.

For Well-being teachers will:

- develop and administer micro-survey to collect evidence
- teachers will facilitate caring circles in their classrooms
- develop a broad lens of cultural safety means

### **SPECIAL REPORTS/SCHOOL EVENTS**

- PTO update: Halloween Howl was a great success! We had almost 100 families attend. New games were added: chocolate bar bingo and costume contest. It was very busy and we will continue to discuss the restructuring of canteen flow and communication during event. Partnership with student volunteers (grade 9) was successful but more consideration of specific volunteer care is needed such as provision of water, snacks, etc. Overall, it was very well received.
- New Lunch vendor: R & B Kitchen (Will ask Student Leaders about creating a Green Team to reuse plastic containers)
- Gr. 6 Provincial Assessments are complete, results will come Nov./Dec.
- ANS Student Support Worker has consulted with Admin to select 5 children to support (academics, S.E.L., etc.) for 5-6 weeks. Teachers and Admin will consult to ensure students' needs are being met
- Cultural B-ball on Tuesdays under the supervision of ANS Student Support Worker
- GSA on Thursdays under the supervision of Community Outreach Worker
- Student Leadership (under the supervision of Ms. LeBlanc) – Washroom issues, Buddy Bench and more ideas to share with classes
- Bus Evacuation PP-Gr. 6
- Golden Bee Assembly – Gr. 6 Middleton shared their learning
- The Power of Your Voice Assembly – Julia Tynes, inspiring confidence, community and cultural awareness through music

**Adjourned: 7:05 PM**

**Next Meeting: January 15, 2026**